

## Midland School – Explanation of Self-Grading Data

“Beginning with the September 2018-2019 school year, our school district/school has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act* by:

- Adhering to all procedural guidelines in the ABR
- Providing informational sessions and professional development/turnkey trainings for staff, parents and community members
- Analyzing data related to reports of HIB and student surveys and following up proactively to address areas of concern through revised supervision procedures and new programs to improve school climate (i.e. Student Ambassador Safeties, Kindness Rock Garden, Chess Masters, Friendship Circle, Student Council, Small Hands-Big Hearts, Buddy Bench, Chalk the Walk and Book Buddies)
- Continuing programs beneficial to improving school climate such as school-wide community service projects, Anti-Bullying Curriculum, Caught You Being Kind initiative, sharing school-wide literature, and a variety of assembly programs that promote tolerance.”

“During the years of implementation of the *Anti-Bullying Bill of Rights Act*, our school district/school has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture by:

- Consistent review of data related to school climate and reports of HIB
- Holding a minimum of two School Safety/Climate Team (SST) meetings to review data and discuss proactive solutions to areas of concern with parents, students, staff members and local community members.
- Arranging a meeting for all Administrators and members of building Safety/Climate teams for a presentation by the Board attorney regarding legal updates.

“While completing Self-Assessment, we learned that our school district/school has demonstrated strengths in these areas:

- Teaching students to distinguish the differences between conflict and HIB
- Ensuring a physically and emotionally safe learning environment”
- Reduced the number of reported Code of Conduct and HIB incidents

“The Self-Assessment helped our school district/school to identify areas for improvement in the following areas:

- Continuing parent and community member involvement in training opportunities and community discussions.
- Continue to increase student awareness regarding the members of and role of the School Safety Team.
- Increase students’ abilities to address problems that arise in social situations including social media.
- Increase student involvement in our elementary school’s in-house assembly programs”

“Our school plans to continue our efforts to foster a positive school climate by:

- Continuing to offer experiences and activities that focus on the pillars of character
- Continue to communicate and elaborate upon our school motto
- Continue our work with random acts of kindness
- To work with our student council to further positive interactions among student
- To emphasize and celebrate our uniqueness and diversity
- To gather data from students regarding school climate”

“During the upcoming year, our school district/school will be working towards and seeking your involvement in improving:

- Parent and community involvement in our school/district sponsored programs related to building a positive school climate for students.
- Continue to work in conjunction with the PTA to maintain a positive school climate with school-wide events such as our Midland Pride Fridays
- Continue and expand students’ roles active role in our Work Hard, Be Nice to People daily announcements.”